

Dear Principal

TEACHER EMPOWERMENT



Do you want to transform your school into the top brackets of achievement?

Do you want your learners and your teachers to perform according to their real potential?

Do you want to know the secret behind some of the best matric results in South Africa?

To transform average performers into high achievers requires more than extra classes in challenging subjects. To transform totally miserable performers into top achievers requires much more, a totally different approach to learning and life.

Some years ago our company was approached by the vice-principal (principal was on leave) of such a miserably performing school. The matric pass rate was about 17%. ***There was little respect for life, let alone school and knowledge.***

A visit to the school proved the unthinkable. Every piece of furniture demolished. No door standing. No windowpane unbroken. Pupils (and most of the teachers) sitting on the floor, hardly any teaching taking place, definitely no learning.

Long story short: teachers and members of the school board spent one weekend at our Training Centre and members of the Student Council another weekend.

There was no English no maths nor history or physical science or whatever subject on the timetable. We talked (and practised) some essential **CONCEPTS** of successful achievement, effective accelerated learning principles and some important issues regarding capacity building and human potential, i.e. **a change in attitude.**

Within weeks, the school was physically restored and classes were running the appropriate way. That end of year matric results pierced the ceiling with an 89% pass. The next year exceeded that score and *Bukhulani Secondary School* in Soweto (then 800 learners) became not only the top performing school in Soweto but also the showpiece of the Department of Education, visited a few years ago by the President, the Minister of Basic Education and other high-ranking officials. The inspired vice- principal became the principal and achieved a doctoral qualification.

It was not extra tuition or subject drilling or high tech equipment, which caused that transformation. People were made aware of their untapped potential. ***School leaders realised their purpose in life.*** The memory regarding the values of life was restored. Chaos was turned into order and pride.

Bukhulani (now a high school with 1400 + learners) has ever since been a proud example of a restored learning culture but it was only one of many examples of transformation. Tens of thousands of people have realised their potential on account of the very same **CONCEPTS** shared years ago with teachers, parents, and young leaders.

These **CONCEPTS** have now been Video-recorded in two **empowering home studies**, which can be obtained by anyone who wants to attain more life and professional efficiency, especially teachers, and other people involved in education.

The Home Study courses are:

1. **CONCEPTS** for *Capacity Building and Successful Achievement* (DVD-packaged and presented by the man who intervened in Bukhulani: Frikkie van Kraayenburg)
2. *Principles of Accelerated Learning and Teaching*
(DVD-packaged and presented by Professor Flip Strydom)

Both these **Home Studies** will enable teachers and learners to unlock their full potential, to establish a new level of self-confidence and accomplishment.

If you consider this knowledge as expensive, remember that ignorance is endlessly more expensive. No better way to spend school funds than to empower the teachers and through them the learners.

Both these **Home Studies** entail comprehensive packages. To read more on these packages and their specific contents – **How to Introduce at your school**, do as follows:

For **CONCEPTS**

[CLICK HERE](#)

For **Accelerated Learning**

[CLICK HERE](#)

ALTERNATIVELY:

Contact: info@leadthefield.co.za / Telephone: +27 11 791 4008

We are looking forward to hearing from you.

Kind regards

Lead The Field Training Team